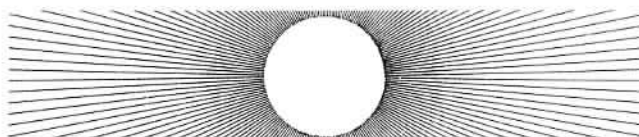


1ST XI CRICKET

For the season 1973 the 1st Eleven Cricket Team had a fairly mixed season; playing eleven games of which 4 were won, 4 were drawn, and 3 lost. The side relied for batting on Mortimer, Seymour and Sturgess, scoring 206, 233 and 403 respectively. Well timed and useful performances came from Miller, McGillivray and Hoddle. The batting was well supported throughout the season by very good bowling from McGillivray, who took 32 wickets, averaged 10.9 runs a wicket, and Clifton who took 33 wickets, averaging 12.7 runs a wicket. Effective variation of leg-spin came from the captain, Seymour who took a total of 20 wickets, averaging 14.25 runs a wicket.

Good wins were obtained at: Dunsmore School, Rugby, with Seymour taking 4 for 10, Clifton 3 for 14 and Mortimer scoring 22; Wellingborough Grammar School with McGillivray taking 8 for 20 and Sturgess scoring 42 not out. Another win and probably the highlight of the season was the local match against Northampton Grammar School. This was an extremely exciting and closely fought match. The school made a total of 105 runs with Mortimer scoring 20 and Seymour scoring 26. Northampton Grammar School's reply was 104 runs for 9 wickets when McGillivray had their last batsman caught at the wicket, so obtaining our first victory over Northampton Grammar School by the narrowest of margins. Good bowling from McGillivray (4 for 29) and Clifton (5 for 38), and an all round team effort must take the credit for this victory.

In the annual School versus Staff cricket match, the school batted first and made 117 runs with Hoddle making 31 runs and McGillivray 20. The staff reply was generally lacking in confidence and consequently staff wickets fell quickly and cheaply, until the final score of 54 all out was reached, with Clifton taking 4 wickets for 26 runs.



ASSOCIATION FOOTBALL

Captain: P. Callan
V-Capt: D. Linnell

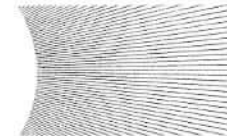
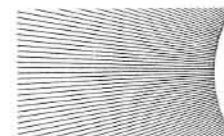
This season produced some fine displays from the team, although on no occasion was a completely full strength team fielded. But this did not stop us winning most of our games. Micky Dunn and Kevin Cox, two county players, provided the majority of the goals.

The team spirit was evident in all games, especially against the Army (the Junior Leaders Regiment) from Coventry; with a weakened side Trinity found themselves 2 goals down at half-time. But after a 'pep' talk from our boss, 'Sir Alf' Ruffoni, the revitalised Trinity side fought back to deservedly win the game 3-2.

There were, however, games played in which Trinity lacked their usual co-ordination. Against Northampton Grammar School, whom we had earlier beaten 7-3, we were humiliated with a 5-0 hiding. In the first game, Dave 'Luigi' Linnell, reknown for his own goals, did it again, but made up for it with a 'cracking' goal at the other end. (Guess who wrote this?)

Consistant players throughout the season included: Paul Callan (alias the jovial Irishman), the skipper, Dave Linnell, Graham Andrews, Micky (always got a suntan) Dunn, Dave (got to work tonight) Bambrough, Billy Gage, Jon Penrose, Mick Hiam, Kevin Cox, 'Pud' Dennis, 'Sid' Simmons, Keith (legs) Bowen, Garry Miller, Trevor Barwell. . . etc., etc.

Yes, you guessed, we were all consistent players.



THE CRICKET TOUR, 1973

The school's annual tour to the Bournemouth area was another great success, both on and off the field. Good results came from the games against Totton and Brockenhurst. The matches versus Milton Abbey, Taunton and Bournemouth Grammar went to close finishes, unfortunately not in Trinity's favour. Nevertheless, excellent cricket was played throughout, notably by Carmichael, Clifton, Sturgess, Seymour and McGillivray. It is hoped that the tour will continue to be the feature of cricket seasons to come at Trinity.

R. Newton



In the following pages you will find advertisements and announcements from firms who have jobs to offer. We hope you will read them carefully, and see if there is a future for you in any of these concerns.

When you are considering your careers it is a good idea to ask yourself a number of questions. I will list a few of them.

Do I wish to work locally or go away?

Do I want a job where I shall have to study on my own to get my qualifications or would I rather go to a College full-time?

Do I want to work indoors or out of doors — with a big firm or a smaller one?

What do I want out of the job? Do I want a job in which the salary rises as one becomes older as in Local Government, Teaching or the Civil Service: or do I want a job in which my income depends on making use of my talents perhaps as a salesman, or becoming a manager at quite an early age but risk being made redundant at 45? In short do I like risk?

Do I like working with, and helping people as in Social work, Nursing Medicine, or am I more fond of "things" like computers, electronic equipment and machinery? Even then it must be remembered that if you do well in engineering work you will probably finish up as a manager of some sort and therefore deal with people.

Many people ask — Should I do an apprenticeship at 16 or take 'A' levels and start at 18? This is not always an easy question to answer, but in general a student apprenticeship at 18 will lead to the higher paid jobs quicker. If you go into the VIth Form make sure that you are doing the right subjects for your career. We will always help you with this.

When you have answered all these questions try to think out some other relevant ones; am I sufficiently clever to do my chosen career; how much money do I want, for instance.

If you now have some idea of the career you want, what are your next steps? First of all discuss it with your parents, even though you don't think they will be very sympathetic or will understand. Often they can give quite a lot of help, and they like to feel they are consulted — especially if you are going away. Mum will worry about you and Pop will have to stump up some money.

You will of course consult one of the Careers teachers — at Trinity Grammar we interview everyone and try to fit them with jobs — two if necessary in case one fails.

It is often a good idea to talk to your Form teacher and with your subject teachers especially if you are thinking of going to University talk to a young teacher in the school and ask him/her what it is like.

When you go for an interview with an employer, besides looking smart, have some questions ready to ask. This will show the interviewer that you've bothered to find out something about the firm, and the job, and that you are interested.

Lastly remember you can get a lot of advice from parents, teachers, Careers Advisers and Careers Officers, as well as the school and town library, but in the end you have to make the decision, and it is your life not your parents or your school's. Make sure you've obtained as much advice as you can, make up your mind and then stick to it. Good job hunting.



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... AND THE UNQUALIFIED

Imagine you are approaching school leaving age, having passed few C.S.E.'s, if any. What career opportunities are open to you?

Jobs for girls in this situation fall into three main categories: — office work, shop work or factory work, but neither of these need be as dull as they sound.

Office work opportunities become less and less for the unqualified, but there are openings as office juniors for girls willing to turn their hand to all sorts of jobs, such as filing, a bit of typing, attending to the post, etc. Barclays clearing house at King's Heath is also popular with girls who wish to do office work without typing. The work there is on adding machines — cheques are sorted and then totalled.

Shop work covers the full range — from boutiques (always very popular), to big stores. Supermarkets offer shelf-filling to start with, and then promotion to the check-out till operators. British Home Stores, Marks and Spencer, Littlewoods, and Boots are all popular places of employment. For the more ambitious, there are opportunities for promotion and the prospect of day-release to the Technical College to gain qualifications.



Artistic ability is also required for window dressing and to be a florist. However there are fewer jobs available here, and they tend to be snapped up quickly.

Factory work is available in many forms — shoes, dresses, cosmetics, assembling electrical components, are just some of the things one can make in local factories. Dress-making is always popular, and a useful trade is learned which can always be an asset. Working conditions are very pleasant in many of the factories and rates of pay for those who work hard are good. There are many 'perks' with these jobs, as girls in dress-making factories can often buy remnants cheaply and make their own clothes on the firm's machines at lunchtime, etc. One factory manager boasts he has the smartest girls in Northampton in his factory!

Many girls would like to work with children or animals. The nursery nursing course requires two good grades in C.S.E. examinations. The other opportunity to work with children is as a mother's help. These jobs are often in the country and residential, so they are not for those who want disco's every night. They usually involve some household duties too. Jobs with animals are difficult to come by too — usually poorly paid and only for those who are really dedicated to horses or dogs.

Lastly, for those who have a wish to care for others, is nursing. This becomes more difficult for those without qualifications as nursing becomes a more and more technical job. State enrolled nursing is available for those girls with a good standard of education, in both fields of general and psychiatric nursing.

However, if you have reached school leaving age, why not continue your education — if not at school, why not try the Technical College or College of Further Education, where there are full time courses in hairdressing, catering, Health Service careers, commerce, or you might just like to gain other qualifications, like 'O' levels.

Whatever decisions you do take, they require careful thought about the sort of person you are, your aptitudes and interests. Talk to friends already at work about their jobs, consult your parents, and the careers staff at school are always ready to talk and offer advice at any time.

Our thanks to Mrs. Martin and Mr. Hartwell for this advice.



Illustrator; Zoey Crutchley.

Hairdressing is another form of shopwork that girls enjoy, but the term of apprenticeship and the initial low rates of pay tend to put some girls off the idea. The prospects here are very good for girls who are good with hair and have some artistic ability.

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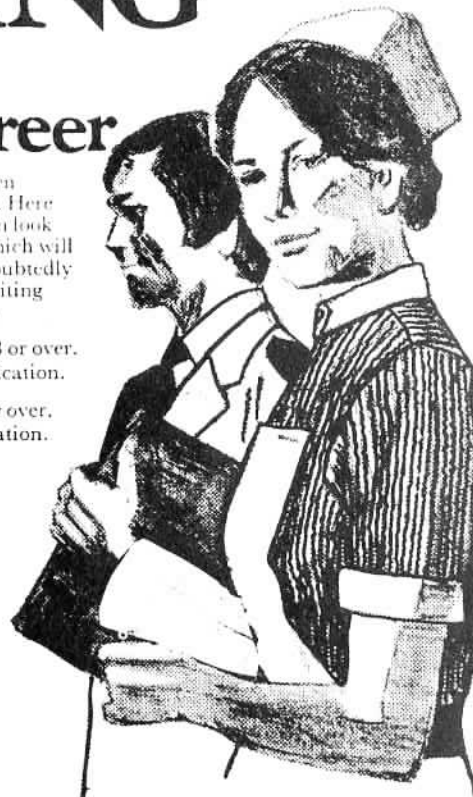
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your work will be just as absorbing as that done by the boys. And you would enjoy much the same opportunities for travel, sports, hobbies and holidays that the boys enjoy.

A career in the Royal Navy could take a young boy or girl a long way. Further, if you think you have the necessary personality and ambition, and have at least five 'O' levels (preferably two at 'A' level), you could apply for a commission as a Naval Officer.

If you would like further details of the enormous variety of careers available in the Royal Navy, or the Royal Marines, have a talk with your Careers Master, or Mistress. Or simply write to the following address:

Royal Naval Careers Service (25CBI),
Old Admiralty Building, Spring Gardens,
London SW1A 2BE.

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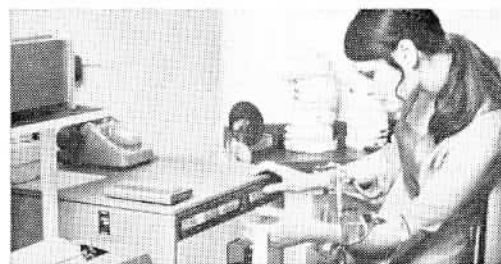
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For those aged 15 to 17.

Welbeck College (entry age between 15½ and 17 years 2 months). Two years' science sixth form training prior to entry to Sandhurst for Commission in one of the Technical Arms. To enter Welbeck you must be up to 'O' level (or equivalent) in Maths, a Science which includes Physics, and English Language. Chemistry and a foreign language are also desirable.

Army Scholarship. Two years' financial assistance to help you stay on at school. Once you pass 'A' levels, you're given an automatic place at Sandhurst.

Army Apprentices' Colleges.

Two or three years' technical, educational and character training before joining an Army unit as a technician or skilled tradesman.

For those aged 17 or over.

The Royal Military Academy Sandhurst. (Lower age limit 17 years 9 months.) For a Permanent Regular Commission you must be under 20 and have at least 5 GCE passes, 2 of which must be 'A' level or equivalent. Sandhurst provides a year's further training with opportunities of taking a degree course at the Royal Military College of Science or other University.

Short Service Commission. For a 3-year Short Service Commission you must be under 26 and have at least 5 GCE 'O' levels or equivalent. At the end of a Short Service Commission, you can either return to a civilian career or apply for a Permanent Regular Commission.

University Cadetship. Financial assistance for selected candidates who can gain a place at a University.

If you would like more details about how you can get in on the action, please write to:

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