

leadership and proved himself to be reliable and trustworthy. Because of our difficulty in finding a good full-back, he elected to play in this position and, although lacking in speed, nevertheless inspired the team by felling all and sundry who tried to pass him. I shall be pleased indeed, if his successor proves as capable a leader and player as he has during the past season. Mr. G. Grimshaw

UNDER 15 RUGBY

THE highlights of the season were two 27—0 wins on consecutive Saturdays midway through the season. Although the team continued to play well it did not have an outstanding season. Only once, in the last match, did we score over 20 points again.

As usual our leading try scorer was Slinn. He was also picked to play for Town and County XVs. Six boys were picked to play for the town on a tour of South Wales.

UNDER 14 RUGBY

THE team has had a satisfactory season, having played 11 matches, of which 8 were won, and 3 were lost.

The highlight of the season was the semi-final of the Collier Cup in which the team was beaten by Cherry Orchard.

244 points were scored, many of them through the kicking of West and Norris, and only 46 conceded. Three boys were chosen for the final party of the Town U.14 team, namely Evans, Pepperell and Crane, the last named being appointed Captain. Despite injury to Stevens, and other minor accidents, the team performed well.

UNDER 13 RUGBY

Played 14, won 13, lost 1.

From the above results it may be seen that the U.13 team has had a very successful season. 231 points were scored and 48 were conceded. The most decisive win of the season was 43-3 against Roade S.M. School U.13 XV in the final of the Knockout Cup. We would like to thank the school for their support. The team this season was:

Blank, Haycock, Swinger (Capt.), Thorneycroft, Cooke, Denton, Palmer, Capell, March, Campling, Andrews, Nagle, Morgan, Rooke, Gossage. G.T.



Under 13 Rugby Team

FIRST XI CRICKET

THE First XI plays six matches in this season against schools in the town and the county.

At the present time, however, the side has only played one of these games and their capabilities have not been fully exploited. Although the side easily won the match against Towcester Grammar School First XI, small weaknesses were noticed in what was a fairly good all-round performance.

The guidance and interest shown by Mr. Strickland has been a great help to the side and it would be pleasant if we can continue to play well.

P.N.

UNDER 15 CRICKET

AT the end of a good season, during which the School played 9 games, of which 6 were won, 2 drawn and 1 lost, the team finished third in the league table. There was plenty of talent in evidence in each department of the game; Rogers and Lay were the most successful with the bat and Evans and O'Farrell the most consistent with the ball. Rogers and Lay both had County Trials and Rogers played against Lincolnshire and Derbyshire.

Since this side consisted mainly of third year boys, we look forward to a good season in 1965.

K.P.

UNDER 13 CRICKET

THE Under 13 cricket team enjoyed a very creditable season indeed, not losing a single match. The team won the under 13 schools league, seven of their eight league matches were won and one was tied.

Two friendly matches were also organised, against the Northampton Grammar School, which the team won by 1 wicket in a very close and exciting game, and against Radcliffe School which the school won by 6 wickets.

The batting, fielding and bowling of the team was excellent and this helped the team to score a few runaway victories. The best batting came from Crane and West, and the best all-round performances came from Jesson and Fathers, the captain. These were well supported by Brown's bowling.

On the whole the team's success was due to good all-round play and good team spirit from everyone. D.J.C.

HOUSE CRICKET MATCHES

THE Junior House matches provided some very exciting cricket. In the semi-final Burghley beat Blakeman by 2 runs, and Mobbs beat Kelvin by 2 wickets. The final was even more exciting for both teams finished level, having scored 44 after 15 overs.

The Senior matches were not so exciting. Mobbs and Kelvin had every aim to reach the final. In the final Mobbs collapsed against the bowling of Wills and Sullivan and were all out for 22. Kelvin gained an easy 9 wicket win.

ASSOCIATION FOOTBALL

EVERY year an Under 13 and an under 15 team are entered in the Borough Schools' six-a-side football competition held at Bective Secondary Modern School. As the primary schools' competition is held at the same time, a sustained roar of excitement is always heard from the younger children, and the whole competition, for primary schools and secondary schools, is played in a tense atmosphere.

The Under 13 team won the cup for the first time, beating their rivals 9 goals to nil in the final.

The Under 15 team won all their games to reach the final, in which they were very unlucky to lose a very close game by one goal to nil, after extra time.

We look forward to next year's competition to see if we can retain the Under 13 cup and win the under 15 cup as well.

Teams:

U.13

Dix, Morgan, Swinger, Haycock, Cooke, Thorneycroft (McNamara, originally selected, was injured and Dix took his place).

U15

Craig, Roberts, Leonard, O'Farrell, Summers, Draper.

SIXTH FORM FOOTBALL

THIS season, for the first time, a Sixth Form team was formed and it played its first two matches against the Northampton Grammar School. The first was played with an inferior team and we lost disastrously by 9 goals to 2. The return match was played at home, and with a much stronger team we completely reversed the previous defeat, this time winning by 3 goals to 1, which, to all of us, was an extremely pleasing result.

After beating the Grammar School we played a strong Staff Team. The Staff were out for revenge after their 6—0 defeat the previous year. We kicked off, and by the interval were 3—1 in the lead. In the second half, the Staff put on pressure and were unlucky not to force a draw, the final result being 6—4 to the School. Scorers for the School were Rodgers (3), Ryan (1), Butlin (1), and Sullivan (1), whilst Mr. Fellowes scored all 4 of the Staff's goals. This was a very good match and both teams felt pleased with their performances and thoroughly enjoyed the match.

Team:

G. Diamond, T. Peploe, N. Lack, D. Butlin, S. Currie, J. D. Ingham (Captain), G. Sullivan, P. Miller, K. Rodgers, A. Ryan, N. Fitzhugh, Reserve D. Monk. J.D.I.

THE Editors welcome letters and articles for publication from Old Scholars. There follow three articles from students who have left the school recently, outlining some of their initial experiences in the careers they have chosen.

FOOD TECHNOLOGY

I AM often asked what work is associated with 'Food Technology.' Everything that is connected with the food we eat and perhaps the food that is fed to our pets is all incorporated in the knowledge of a food technologist.

Not only does he require to know what food is and how it is processed, but he should also know how the machinery that manufactures the food is made and operated. Besides this he should know how industry is organised and how management is practised in industry.

For a long time techniques in food processing have been of the 'hit or miss' variety and have involved a lot of wastage. Over the past twenty years it has become obvious that the food industry required men who had been trained in food techniques and that family concerns could no longer rely completely on the knowledge that had been 'passed on' through the family.

It was because of this lack of qualified men that the National College of Food Technology was started. The college began in old buildings in the centre of London with only a small number of students. From small beginnings the college has expanded rapidly and is now housed in new buildings with well equipped laboratories at Weybridge in Surrey.

The four-year sandwich course that the college now offers leads to the qualification B.Sc.*, where the star indicates that the course leading to the qualification involves industrial training.

When I first started at the college I was filled with bewilderment, but I soon settled into my new life helped by the fact that there exists a very friendly atmosphere among the students.

Playing fields have now been purchased by the college authorities and it is hoped that a pavilion, containing a licensed bar, will be built also. With this new addition the college will have a full complement of academic and social amenities.

J. A. CHURCH, T.H.S. 1956-63

No. 1 INITIAL TRAINING SCHOOL

WHEN a young man is accepted into the Royal Air Force as an aircrew officer, he starts his training at No. 1 Initial Training School at R.A.F. South Cerney, in Gloucestershire. The school caters for cadets granted short or medium service commissions. When I was at the ITS, flying was not included in the syllabus. In the future, however, it will be the pleasure of cadets to do several hours on light aircraft before the costly procedure of flying training commences. The main aim of the school is to train cadets as potential junior officers in preparation for their subsequent training in the flying training schools. The training covers sixteen weeks, and is split into three phases. Intakes of about 50 cadets arrive every four weeks.

The first four weeks are spent in a barrack block. To some, this is their first experience of communal living, and of living away from home. There are many advantages in living together—a corporate spirit develops in each intake, and inspired by daily inspections, the cadets learn to maintain a high standard in their dress and living conditions.

The first month's work is really an academic refresher course since most of us go a little 'stale' in one subject or another, and a certain standard must be reached in preparation for the more difficult work later. Apart from this work in the classroom, there are regular periods of drill and PT: without doubt, all cadets are fitter at the end of the course than at any earlier time in their lives. "A fit and healthy body goes with an alert and responsive mind" is the policy of the Physical Education branch, and it is certainly true that instruction, both on the ground and in the air, is more readily absorbed when all one's faculties are at a fine pitch.

During the fifth week, cadets move into an officer's mess, where they are introduced by staff officers to mess etiquette and the customs of the service and move into a room of their own. During this period, there are two instructional Dining-In Nights. These, I must particularly mention. They are formal dinners—splendid affairs, held about once a month at R.A.F. stations. All the officers assemble at 7.30 for sherry, followed by a delicious dinner of seven or eight courses served with wines. The traditional toast to the Queen comes at the end of the meal, followed by some—usually—highly amusing speeches, after which the party moves back to the ante-room where drinks are served in a friendly and informal atmosphere.

If cadets are successful in the intermediate examinations held in the fifth week, they pass to the next phase of training—leadership. In this phase, leadership exercises are held in which teams with appointed leaders are given practical tasks which must be completed within a set period using only limited equipment. These tasks vary, as does the degree of success of individuals. The aim of this sort of training is to give potential officers the chance to use their initiative, and to use and develop their powers of leadership and command.

Academic work continues throughout the leadership phase, but becomes more extensive, embracing a much wider range of subjects such as ground defence, aviation medicine, current affairs, history and role of the R.A.F., navigation, and basic aerodynamics. PT and drill continue.

The climax of the leadership phase of training is a week's camp spent under canvas in the rugged mountain country of the Brecon area in Wales. (It was my pleasure to experience this little jaunt in January.) This camp gives staff officers the opportunity to note personal behaviour patterns in conditions of discomfort and physical stress. At this stage, exercises are introduced which can take up to 24 hours to complete. I found the camp an exhausting experience, but its tiring effects can usually be eliminated by a hot bath, a good meal, and a long sleep—in that order. Camp was a challenge and, looking back, an enjoyable one.

After the camp, and for the final four weeks of the course, the cadets move into No. 1 Officers' Mess, and as soon as they are settled in, intensive revision begins for the final examinations in the 14th week. Exams over, the most enjoyable two weeks of the course now begin. You know during these final two weeks that, having passed finals, you will soon be commissioned, and you also have a very interesting programme before you; small arms firing, ejection seat training, and anoxic runs (simulated high altitude trips in a pressure chamber to demonstrate the serious effects of shortage of oxygen at high altitudes. To achieve these effects, each student in the chamber removes his oxygen mask in turn at simulated heights over 20,000 feet, while the others observe his reactions.)

A moment I found personally very rewarding was when we were fitted for flying helmets, oxygen masks, and flying suits—we were on the point of flying in high-performance jets.

During these last two weeks, rehearsals are held for the graduation parade, and as you stand on the parade ground before the reviewing officer on the great day all the hard work you have done seems well worth while. After the parade, a final Dining-in Guest Night when, at the stroke of midnight, the cadet becomes the proud holder of the Queen's Commission as an Acting Pilot Officer.

Now, I am at Flying Training School, training on the Jet Provost. There are few things in life more exciting and exhilarating than flying at over 200 m.p.h. above the clouds in a light and manoeuvrable jet aircraft—but that is another story . . .

ACTING PILOT OFFICER M. J. EAST, R.A.F. (T.H.S. 1958-64)

EXPERIENCES OF UNIVERSITY LIFE

AFTER the barrage of well-meant advice and ominous pictures of "what to expect" at university, I had very mixed feelings about going. On reflection I think that all the foreboding and exciting extremities of experience prophesied have at one time or another become realities! It seems that all freshers inevitably suffer that "lost, bewildered, wish I was back at home" feeling, but the most significant thing is just how long you allow it to last. I say "you" deliberately, because only after you admit that "you are a little fish in a big pond"—like they all said—and instead treat it as a potential challenge, do you actually begin to enjoy university. No longer is the concept of independence a rosy dream, but a reality, and one that's a bit frightening too! No more are there familiar faces of family and friends, no more the clockwork routine of school, but instead impersonal lecturers and six thousand students, all apparently self-contained and knowing just where they are going. There is no-one to ask, "What's happened to that essay?", or, "why are you late?" because no-one, except your tutors, knows "you" exist, and even then, they are not concerned if you decide to waste your ability and time.

However, after some degree of adaptation is attained, the bewilderment decreases and the "glad to be here" feeling starts to grow. Every day seems to bring new experiences, contact with new people and new ideas. This I found the most exciting experience of all. The different societies bring you into touch with so many interesting and thought-provoking people and ideas, which is refreshing but paradoxically, exhausting too! At times the intellectual whirl becomes much too much! If any complacency existed in your mind before it is soon dissipated, for everything, even the traditionally most obvious things are subjected to rigorous analysis and questioning: self-expression does not only seem to be expected, but demanded. This is perhaps what staggered me most of all.

What I've found to be one of the most enjoyable experiences is making so many friends. This sounds simple and obvious, but in those first few days, you do have doubts about how on earth you'll get to know people, when you feel so utterly insignificant in such an impersonal atmosphere. But the small tutorial groups, the societies, and the fact that everyone else is willing to make friends means that the feeling of "belonging" soon comes. So much depends on personal effort, both in getting to know people and finding your way about the university and city, both for organising your money, which is such a novelty too(!) and planning leisure time. But this personal effort is perhaps most essential in your studying—the main reason why you worked to come to university! We were warned that it was the way in which we worked that would determine whether we would be happy or miserable—quite a sobering thought! Studying would be only what we made of it and similarly I've found that university life itself is just what you make of it, no matter what "they" all say it is, or may be. If you set out to enjoy it and make the most of it, as in anything else, it's surprising how soon hopes become realities!

AUDREY A. CHAMBERLAIN.

AROUND THE FORMS . . .

FORM 1

The activities of our form are closely observed by the vigilant eyes of Mrs. Watson. The Brain Machine of our dungeon belongs to B. Smith. We cannot escape as we are surrounded by the walls of education. The under 13 rounders and netball teams are made up entirely of members of our form. All in all, we are a happy band of 33 little horrors.

J.B., M.W., C.M., M.R., A.S., E.W.

FORM 1S

There are 27 boys in our form and we inhabit Room 3. Our form master is Mr. Williams, who took over from Mr. Abbott at the beginning of the summer term. Another boy, Brian Allen, has also joined us since the beginning of the school year. Several of our form played in the first year rugby team, and Deere and Duncan are our athletic stars. The examinations showed Thornton to be our most brilliant student.

D.T.

FORM 1R

Our form which is often described as "Rubbish", has developed many good athletes. For example, R. Catlin, R. Wilcox and P. Hooton, amongst others, competed in the first year relay team. Ian Bland, "Onion", is the master of the Gymnasium. T. Reynolds, who might be described as one of the most unearthly creatures, is our human computer. We live with Mr. Greaves in Room 2, which is pleasantly situated opposite the Girls' Grammar School.

S.M.P., M.E.L.

FORM 2

We have had a busy time writing letters during the year. Mr. Meldrum arranged for us to correspond with French school-children, and some of us have also been writing to physically handicapped girls at a Shaftesbury Society home in Wiltshire. These girls have difficulty in writing, but we have received some delightful letters from them which have given us great pleasure, and we are very impressed by the cheerful way in which they try to overcome their difficulties.

Several girls in our form have taken part in various activities. Three girls went to Longtown last summer, and had a wonderful time pony trekking, canoeing and walking. Before the end of the year, others will have taken part in games and athletic meetings with other schools, and in the Doddridge Festival.

2K

Why not visit 2K's 'stately room' on the second floor? This magnificent home, with its Chippendale chairs and Hepplewhite desks, is in immaculate condition, at least until the 28 inhabitants arrive, and then Mr. Little has his work cut out. Come and see Peach, the human computer, Murray and Richards, the great athletes, and many others whose names are indelibly inscribed in the roll of honour (detention book).

2R

The general attitude of the class can be summed up by the equation:-

$$\begin{aligned} 2R - t &= R \\ \text{or } 2R - \text{teacher} &= \text{Riot} \end{aligned}$$

Boyce is our very efficient look-out who, standing at the door manages to give equal observation to the lift, stairs and corridor simultaneously.

We have many excellent sportsmen in our class including Swinger, who won three medals on sports day, and Haycock, who captained the successful six-a-side football team.

Our form room is Room 6 and we are gently guided by Mr. Strickland. J.P., J.W., J.M.

2S

As the occupants of Room 7 we have had the distinction of having had three form masters since the year began. Messrs. Clarke & Williams began the year as joint form masters, but the task being too great for them, they delegated this duty to "Iron-man" Mr. H. D. Smith.

This year's Under 13 rugby team won the town shield, and we have had no less than 10 people from our form playing for that team. We also have C. J. Perry who came top of the whole second year, in the Christmas examinations.

FORM 3

There are thirty-two Mona Lisas among the paints and pallettes of the Art Room, but usually it is thirty-one, one being on the register of 3R. We have others who are in theory members of 3K, 3S, 4R and 4K. We have six girls who are the cream of the school choir, and we also possess the "Fish Spread Trio." Anita and Jennifer are the brains of the form, which does not mean that the rest of us haven't any! Sue Hadley is our best netball player and Pauline White jumped a record height of four feet four inches in the high jump. We had members in the school hockey and netball teams, and this summer we have members in the tennis and rounders teams also. Shears, of 3R, is the form's mascot, comment from Miss Davies: "So that's why he doesn't cut his hair."

A.D.B.

3R

The number of occupants of our form has fluctuated between 28 and 25 this year and at present stands at 26, our latest arrival having had insufficient time to settle in properly yet.

Mr. Price keeps a fatherly eye on us in the Language Room (when we are there).

We have several sportsmen who have represented the school at Rugby, athletics, and cricket. Speech day brought prizes for B. Berwick and S. Reljic, which proves we have academic talent also.

P.G., S.M.

3K

The Craft Room is our form room. Mr. Meakins, our form master, drops in occasionally for a visit, and to take registration. There are 27 boys, one of whom, Botterill, spends most of his time next door with form 3.

Ben ('the yank') Levine came for a holiday in the 2nd year and liked it so much that he decided to stay; so we're stuck with him.

The greatest athlete is Crane who was captain of the Under 14 Rugby Team, while the academic honours are taken by Stevens and Belgrove.

B.L., N.P., F.B., J.S.

3S

In courtroom W1, workshop corridor, under the watchful eye of Mr. 'Justice' Grimshaw you will find us. We are of average brain and intelligence although our learned tutor has told us that we are in need of a strong hand to control rabble such as we. Naturally we take it as an insult and injury to our delicate bodies and our noble pride.

Our pride comes in the form of 6 first team rugby players; among these we have 2 town players. Also we have 5 of last years under 13 cricket team. Individuals also have represented the school at swimming, cross country and athletics.

For nearly 3 years the brains of the form have been fixed in the head of Clarke. Many of the class have hobbies of various kinds. Pop music figures well in the minds of most, with Bob Dylan and Donovan fans arguing who is the best folk singer. Stamp-collectors, fishermen and, last but not least, Casanovas all help to make up such a great, superb form.

FORM 4

Last September 32 neat, well-mannered girls were placed in the isolation of the music room under the command of Miss Perkins. The strain of school-life forced M. Shelton and J. Marshall to leave us at Easter. Many members of our form are in school teams, and we have two team captains in our midst, S. McMahon—Netball, and M. Martin—Hockey.

Some hoped to shatter the glass doors of our prison by singing in "Iolanthe" at Christmas, and though unsuccessful in this, they did enjoy themselves. A. Bennie and J. Pendle received prizes at Speech Day, and S. Adams won a medal on Sports Day. The form mascot is Fred Gonk, who sleeps uncomplainingly in the Music stock-room.

J.L., L.S.

4R

4R is a cosmopolitan form, ranging from the studious to the frivolous. Our abode is the Drawing Office and we reside therein under the fatherly eye of Mr. Linnell.

Many of us do well at sport; eight of the Under 15 rugby team are members of the class and we also have Slinn, who was chosen to play for the County Rugby Team.

Our form is still basically the same as last year's, but we lost Lambley at Easter to the outside world, and gained Wright, "a rart one," from Lancashire.

4K

I have penetrated this den of vice and intrigue, where the finest selection of scatterbrain scientists, bi-lingual chatter-boxes, and criminal technicians enjoy their privacy, (until our kindly Mr. Fellowes strides in causing a silence only broken by Thomson's crackle, called laughter). At the same time that Sketchley smirks at his latest game and Savage raves about Sandie Shaw, Edmunds empties his desks, (this greedy fellow has two), into his case, and Cane gives his hair a final brush (for the tenth time).

FORM 5

Among the cotton trees, pin-palms and organdie flowers of the Congo Basin (Needlework Room) dwell thirty female cannibals. As the morning drums beat out their wild tattoo, Marilyn Murray, Christine Boddington and Margaret Crawley do energetic war-dances among the palm trees, whilst our prize-winners (Janet Baucutt, Judith MacNally, Karen Buckley, Jane Draper and Jillian Rose) sit smugly outside their huts airing their brains. During the last exams in Witchcraft, (Human Anatomy) twelve of our members managed to obtain 'O' level passes. As the call of the drums becomes more urgent our warriors go their separate ways into the forest of knowledge, some to science, some to language, but every evening sees us together once more round the tribal stew-pot. C.J.

5A

With 'O' levels looming ominously before us, we twice daily laboriously climb the stairs to Room 10 and Mr. Jones, our minds weighed down with mighty thoughts and pessimism. Our quartet of intellectual attainment, Floyd, Newton, Slinn and Gough have comparatively little to worry about, but we remaining lesser beings have.

We have a number of people who indulge in competitive sports in a frustrated attempt at blurring their view of inevitable Doom.

6LG

From last year's fifth form 18 girls returned and were joined by 5 fourth years to compose our form as it is today; 23 hard-working, intelligent students? Eleven of us are permanently chained to the desks in Room 15, amid the smell of oil, chalk, and the noise of typewriter keys and broken pencils.

Meanwhile the rest of the form are engaged in activities ranging from Cookery to Chemistry to Economics.

We are guided, guarded and goaded by Miss Hall our ever patient form-mistress who seems to bear up well under the circumstances.

V.M., J.C.

6US

This eccentric, exclusive, egoistic and elusive entity came into existence following an unforeseen chain of events. Upon the discovery of such a vast and various assortment of potential scientists in one body, diversification set in. This may explain, contrary to popular opinion that we exist rarely as one body, united in science, but rather as liberally distributed infiltrators into other facets of school life.

However, culturewise, (pardon the Americanism), we do not suffer too severely since our four Geographers arouse sporadic interest in fields beyond the realms of Laser Beams, electron microscopes and other extravaganza.

There is also no foundation for the rumour that certain anti-Government aerodynamicists and members of 6UT are establishing a TSR-2 production line in the School Workshops.

Future prospects appear to be further education for our members, reading for science degrees, and following other worthwhile pursuits (emigration to America?). J.A.C.

6UT

This is the Annual Report for 1965 issued by the Chairman of the Company J. D. Ingham and witnessed by J. Boughton (Managing Director) and Geoff Wooley (tea-boy, lawyer, undertaker, chief cook and bottlewasher).

After spending our first year in the Junior Department of the sixth form in S2, we amalgamated with 6LS to form 6US-UT Group of Companies, under the management of Mr. L. W. Timms. Our new premises are now the Physics Lab. All cheques and postal orders should be made payable to J. D. Ingham.

After 7 years at this establishment we are about to go into voluntary liquidation (on our lawyer's advice) and retire. Before we go however, we would like to thank all the Branch Managers for their unfailing help during our stay here. J.D.I.

6LM

In September 1964, 75 freshfaced, ex-fifth formers met in the school hall to decide which "A" level subjects they would take. As a result of the ensuing deliberations, 26 of that number eventually found themselves in Room 12 under the scholarly and sagacious eye of Mr. E. G. Bennett.

Since then, the 26 have aged and three people have left us. Two have disappeared and the third N. Lack, has joined the Police Force (traitor!!). A few of our numbers have managed, despite the academic drudgery, to excel on the sports field, and J. C. Giles has represented the school at rugby and, with C. J. Hicks, at cricket. We are also honoured to have two budding pianists resident with us; namely V. S. Meakins and R. P. Jones, who occasionally relieve Mr. Baker's aching hands on the pianoforte at Morning Assembly.

A.M.M.

6LT

Included in 6LM is a small group of four boys, White, Bailey, Bream and Hubbard by name, taking technical drawing, woodwork and metalwork under the guidance of Messrs. Clarke and Linnell. This group proudly calls itself 6LT and claims to be entirely independent from 6LM, and, if they have their way, the situation will remain thus.

I.J.W.

6LS

6LS is composed of the cast-offs of last year's 5A, and of a large number of "furriners", who speak in incomprehensible, heathen tongues. Our lives are directed from the General Science Laboratory, where, residing amidst tadpoles and dead fish, we are led by Mr. S. Guffogg—whose wisdom and wit is apparently unrivalled. Our world revolves around equipotential surfaces, chloroacetic acids and trigonometrical functions, and we all have a keen eye on our futures: one of our members has discovered a new method for transforming gold into lead; while reports have come in from totally unreliable sources that half of the form was found incapacitated in the Chemistry Lab., having successfully tried to prepare alcohol by the destructive distillation of potato chips.

Unfortunately, although reports of our extra-curricular activities would be infinitely more interesting, they would be infinitely more unprintable.

M.V.

6UM

High in the clouds, far from the madding crowd and "lulled by soft Zephyrs through the broken pane" is that shrine of learning which is vulgarly known as Room 14. Each morning the 6UM crew repair to this their form room in goodly order having been "kicked outa bed arf an hour ago."

The gentlemen of the crew number twenty-five and are distinguished in many ways, some of which defy description and have been omitted. The division between Maths and English students splits us into two camps (we converse on occasions). The struggles of the English students are relieved by the Evans—Jenkins, Sharphouse—Rasman amalgam of wit, the England—Markstein—Kendell get-away-with-anything gang, the outspokenness of Bissonnet, the unswerving, unceasing devotion to duty of Essam and the wisdom of Finney the well read. At the same time the unpredictables, "leathers Mobbs", Smith and Thorncroft the eminent economists, and Ward, the original Honda advertisement, keep in constant anticipation a better day tomorrow.

On the Maths front the numbers are small (only nine) but the will to succeed and the obsession with figures are strong. Brown and Alcock are good exponents of the art of comedy and have been known to imitate a certain Scotsman. The gay light-hearted abandon of Sullivan, Ryan, Ager and Davies conceals a capacity for frantic study. Friend Hawney is a worthy lad who manages to combine a brilliant academic mind with Herculean physical powers with which he leaves the Monday morning P.E. class aghast. To these names of high repute must be added those of Butlin and Simmons. Butlin is rarely seen these days without a copy of the Financial Times nonchalantly protruding from his satchel from which he will gladly outline the financial crisis of the day. In Simmons, we are blessed with a thinker of the avant garde whose views shine through in debates and memorable classroom comments.

Author's note. The names in the above have not been changed only the facts have been mutilated. Libel suits therefore can not be entertained.

THE PREFECTS' ROOM

THIS report would not be complete without a description of the Prefects' Room. This small hovel consists of a few luxurious armchairs, (the emphasis on a *few*), a sink, a gas ring, and one radio which stands proud and erect in a corner. At this point, we wish strenuously to deny the rumour that this radio is used to transmit and propagate Welsh Nationalism to the heart of Wales—the Staff Room.

Recently a record-player (which occasionally works), and a television (that never works), have been installed.

It is in this place that the prefect can find solace after an exhausting day keeping the hordes in order. It is here that he can find time for sequestration, whilst listening to the soothing music of "Radio London."

Before concluding this report, we would like to confirm that although frequently misunderstood and abused, the fraternity will continue . . . ! ! ! !

J.H., G.T., R.P.J.

*Youth
at the
Prow...*



Our young people don't need to look very
far ahead for responsibility nowadays.
Rewards come early in the Midland Bank.



Young men can confidently train to enter branch
management (many will reach it while still in their thirties)
at salaries of at least £2,100 a year with the certainty of
rising to higher—generally very much higher—figures.

There are quite exceptional opportunities for girls, too.

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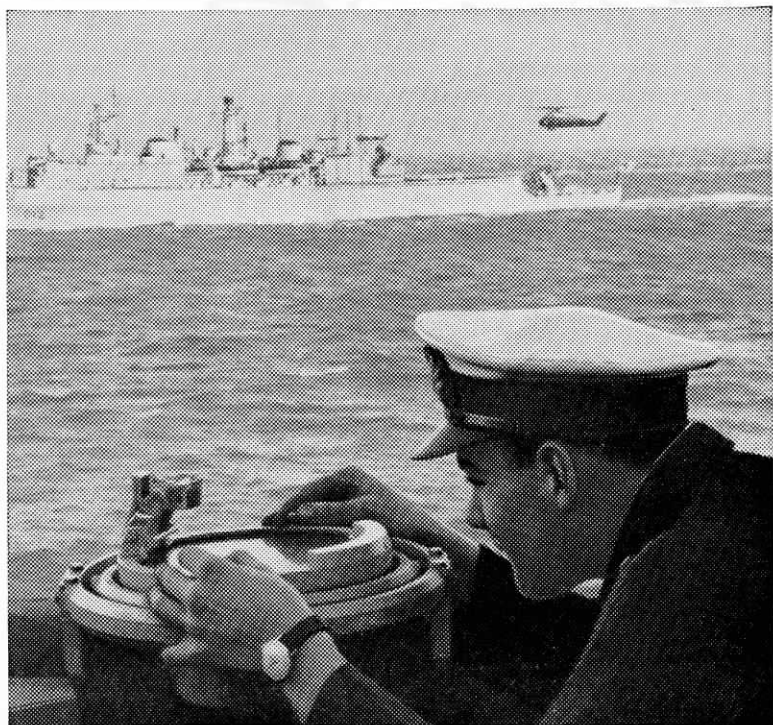
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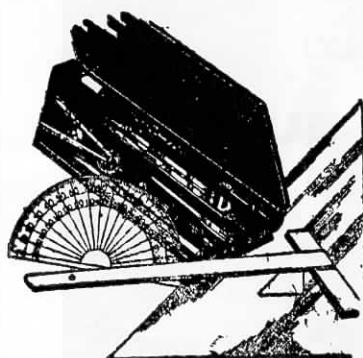
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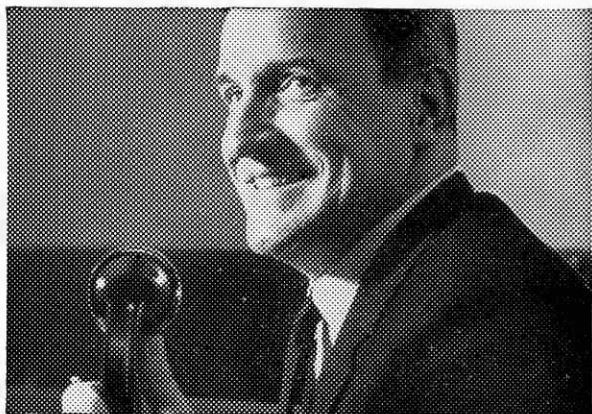
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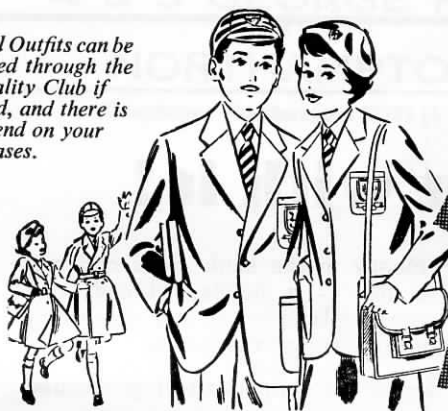
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